



Orange County Public Schools

2017-18

Pocket Guide

District Profile

The Orange County public school system is the ninth largest in the nation and is the fourth largest in Florida. To better serve schools and students, the district is divided into **five** geographic **learning communities**. High schools are supervised separately by the Chief of High Schools.

Number of Schools Students

| | | |
|---------------|-------|----------------|
| Elementary | **125 | 84,776 |
| Middle | 37 | 41,448 |
| K-8 | 5 | 5,031 |
| High | 20 | 57,629 |
| Exceptional | 4 | 2,852 |
| Alternative | | 1,393 |
| Charter | | 14,124 |
| Total* | 191 | 207,253 |



| **INCLUDES PRE-K | *AS OF OCT. 15, 2017



Student Racial/Ethnic Distribution*

HISPANIC 41%

WHITE 27%

BLACK 25%

ASIAN 5%

MULTI-CULTURAL 2%

*AS OF OCT. 15, 2017



Achievements

- More than **100,000 devices** have been distributed to students as a part of an innovative digital learning program. As a result, the Center for Digital Education and National School Boards Association ranked OCPS among the top 10 on its annual Digital School Districts Survey.
- Magnet Schools of America recognized **10 OCPS magnet programs** for demonstrating a high commitment to academic

standards, curriculum innovation, diversity efforts, specialized teaching staff, and parent and community involvement.



- Last year, **113 graduating seniors, “Super Scholars,”** were accepted into *U.S. News and World Report’s* top-20-ranked universities, liberal arts colleges and service academies.
- The district’s graduation rate in 2016-17 reached an all-time high average of **92.2 percent** at our traditional high schools, outpacing the state graduation rate.



OCPS Facts

The school board consists of eight members, seven of whom are elected from single-member districts, and a chairman who is elected countywide. All board members serve staggered, four-year terms. The superintendent is appointed.

Students come from **194 countries** and speak **170** different languages and dialects. English Language Learners make up **14.8 percent** of our student population.

The district operates one of the largest food systems in Central Florida, serving more than **38.7 million** meals a year, which is more than **215,336** meals per day.

The district operates the largest public transportation system in Central Florida. This year, **916** buses are transporting **70,553 students** to and from school daily. OCPS school buses travel almost **19 million** miles annually, and more than **100,000** miles on an average school day.

Employees

The district is the **second-largest employer** in Central Florida.

| | |
|---------------------------------------|---------|
| Administrators | 726 |
| District Level Instructional | 72 |
| District Level Non-instructional..... | 81 |
| School Level | 573 |
| Instructional | 14,213 |
| Other Professional staff..... | 576 |
| Paraprofessional/Aids..... | 2,374 |
| Support Staff..... | 6,381 |
| Part-time..... | 359 |
| Total | 24,629* |

*As of Oct. 15, 2017

97% of the workforce is made up of **Instructional and classified personnel.**

35% of teachers have **advanced degrees**; 33 percent have master's degrees; and 2 percent have specialist and doctorate degrees.

Approximately **74%** of the general fund (operating budget) is spent on **salaries** and **benefits.**

Teacher Salaries

The average pay for teachers is **\$48,245**.

The school board contributes an average additional **\$16,830** per teacher for benefits: **\$3,653** for retirement, **\$3,716** for FICA, **\$8,146** for health insurance, **\$1,276** for other benefits and **\$39** for life insurance.

The beginning salary for a teacher with a bachelor's degree and no prior teaching experience is **\$39,500**.

Advanced Degree Supplements (added to base salary)

Master's - Add \$2,780

Specialist - Add \$4,263

Doctorate - Add \$5,622



Magnet Schools and Programs

Magnet programs provide a challenging and stimulating environment for learning that enables students with special talents and interests to gain extraordinary levels of knowledge and skills. OCPS magnet programs capture the imagination and propel the learning of students who desire to concentrate on their area of interest.

Elementary:

Aviation and Aerospace: Durrance, Cypress Park

Foreign Language: Hillcrest

STEM Magnet: Orange Center

Two-Way Dual Language: Hunter's Creek,
Tildenville, Union Park

Middle:

Academy for the Visual and

Performing Arts: Howard

Arbor Ridge 6-8 Option

Cambridge Middle School Academy: Liberty
Center for the Advancement of Science and

Engineering: Lockhart

Middle Years International Baccalaureate:

Carver, College Park, Jackson,
Memorial, Robinswood

Two-Way Dual Language: Hunter's Creek

World Language Academy: Lakeview

High:

Advanced Engineering Applications:

Apopka

Agriscience Academy: Wekiva

Aviation and Aerospace Engineering:

Oak Ridge

Cambridge Program: Colonial

Center for Future Educators:

Edgewater

Center for International Studies:

Dr. Phillips

Criminal Justice, Law and Finance:

Boone

Digital Media and Gaming: Oak Ridge

Engineering, Science, and Technology:

Edgewater

Entertainment Production

and Management Academy: Evans

Hospitality Management: Oak Ridge

International Baccalaureate Diploma

Programme: Cypress Creek, Evans,

Jones, University

JA Academy of Leadership and

Entrepreneurship: Oak Ridge

Laser Photonics Academy: Wekiva

Medical: Jones

Medical Careers: Apopka

NAF Information Technology: Colonial

Veterinary Animal Science and Services:

Colonial

Visual and Performing Arts: Dr. Phillips



OC
PS **ORANGE**
TECHNICAL COLLEGE

For students. **Not profit.**

Orange Technical College (OTC) is one of Florida's leading providers of comprehensive secondary and postsecondary technical education, serving more than **35,000 students** each year at **five technical college campuses, 20 high schools, 37 middle schools**, and various community and business sites.

Orange Technical College offers career certificate training programs that range in length from months to one year or more.

Graduates can earn future college credits in most programs, as well as valuable work-related experience for immediate employment in various technical fields.

Middle school students participate in career exploration and may earn high school credit in some courses. High school students enjoy an array of career-based learning options, including dual enrollment, industry certifications, online courses, youth apprenticeships and career academies.

Dual enrollment allows high school juniors and seniors to take postsecondary coursework along with their academic studies to simultaneously earn articulated college credit in their chosen field of study.

Adult learners can participate in a wide variety of personal interest and continuing education courses that afford students an opportunity to learn English, earn a GED, attain a high school diploma, become a citizen and much more.

OTC helps ALL students enter, compete and advance in an ever-changing workplace and strengthens the economic base of our community.

2017-2018 Budget

General Fund **\$2,070,863,496**

(used for salaries and benefits, utility costs, maintenance expenses, supplies and equipment; includes carry-forwards)

Special Revenue Fund **\$155,965,850**

(used for food service, federal and other grant projects)

Debt Service Fund **\$221,948,485**

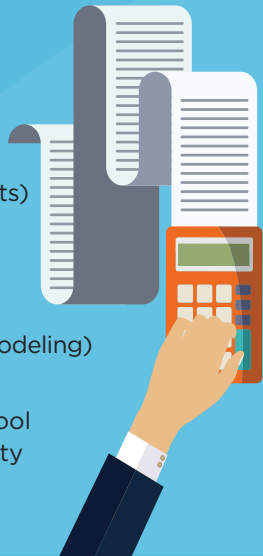
(used for the repayment of bonds and loan debts)

Capital Projects Fund **\$1,705,341,810**

(used for new construction, land, renovation and remodeling)

Internal Service Fund **\$337,797,423**

(used for the accounting of money held by the school board for self-insured health costs, property/casualty claims and printing services operations)



Financial Support of Classroom

Of this year's **\$1.73 billion** operating budget, excluding carry-forwards, 74 percent of it, **\$1.27 billion**, is earmarked for schools, centers that serve students with special needs, and schools managed by district instructional departments or learning communities.





Where Your Dollar Goes

77¢ is spent on teaching, transporting, supervising and counseling students.

7¢ is used for library materials, staff training and curriculum development.

10¢ goes toward acquiring, operating and maintaining school facilities.

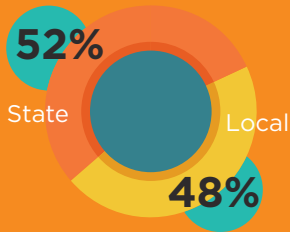
6¢ goes toward central and fiscal services, general administration and district technology.

Total Operating Revenue Sources

Operating revenues per student
\$7,940.51

2017-2018 Millage

| | |
|-----------------------------|--------------|
| Required Local Effort | 4.222 |
| Basic Discretionary | .748 |
| Additional Voted | 1.000 |
| Capital Improvement | 1.500 |
| Total | 7.470 |



Millage Rate



A mill = one dollar of taxes for every **\$1,000** of the taxable value of a property.

- **Required Local Effort:** set by the Florida Legislature. School districts must levy this amount in order to receive state funding.
- **Basic Discretionary:** maximum set by the state. School district decision to levy.
- **Additional Voted:** approved by voters in November **2014** and in effect through June **2019**.
- **Capital Improvement:** used to build and renovate schools. The maximum levy is set by the state.

School Taxes 2017-2018

What the owner of a **\$160,000** home with a **\$25,000** homestead exemption will pay in school taxes this year (compared to last year):

Assessed Value: **\$160,000**

Homestead Exemption: **\$25,000**

Taxable Value: **\$135,000 @ 7.470**

(2017-18 millage rate) = **\$1,008.45**

Taxable Value: \$135,000 @ 7.811

(2016-17 millage rate) = **\$1,054.49**

Total change in taxes (assuming no change in assessed value of home): **\$46.04** less than 2016-2017

Your Tax Dollars at Work

The district appreciates Orange County voter-approved tax-dollar programs that benefit our students.

One Mill: A one mill property tax was approved by voters in 2010, reapproved in 2014 and expires in 2019. It pays for academic programs, retains highly qualified teachers, protects arts, athletics, and student activities and also supports charter schools. In fiscal year 2017, \$116.4 million was generated to support the district's needs.

Sales Tax: A half-penny sales tax capital campaign was passed by voters in 2002, reapproved in 2014 and is funded through 2025. It pays to renovate or replace aging schools, build new schools to accommodate growth, pays for site acquisition, new digital technology in classrooms and capital renewal. From January 2003 through June 2017, sales tax collections totaled \$2.5 billion.

Building Program: During Fiscal Year 2018, the district will have approximately **\$403** million in budgeted school projects under construction. That includes more than **\$193** million for new relief projects and **\$210** million for the replacement or renovation of existing schools.

Since 2003, the district has opened **49** new schools. **108** schools have been replaced or renovated.

Over the next five years, the district plans to open **13** new schools including seven elementary schools, three middle schools, one high school and two K-8 schools.



Grant Funding

OCPS monitored compliance for more than **\$203 million** in grant funding during the 2016-17 school year in support of **190 special projects**. The funding represents local, state, federal and foundation grant awards generated through the efforts of OCPS teachers and district leaders in collaboration with numerous community partners.



Foundation for OCPS

The **Foundation for OCPS** is investing in our children today to strengthen our community tomorrow. In 2016-17, FOCPS raised or managed over \$4.2 million to build educational equity, and was merged with OCPS outreach staff and programs to provide even more effective student support.

Through **ADDitions** volunteering opportunities, family and community members work with their chosen school(s) to meet needs in ways that match their

interests. In 2016-17, more than 48,000 volunteers contributed 610,000+ hours. As in-kind contributions, this equates to \$13.7 million!

Partners In Education companies strengthen schools through volunteer hours, contributions and providing business industry expertise. OCPS had 2,023 business partners in June 2017, whose support equated to millions of dollars in additional school resources.

The Florida Lottery



Florida voters approved the lottery in 1986 on the premise that its revenues would be used to enhance education. Proceeds distributed to Orange County are used as required by law.

First, School Recognition Awards, at a rate of up to **\$100** per student, go to A-graded schools or to those

that rise one letter grade or more. The money is used for teacher and staff bonuses, nonrecurring expenses or temporary instructional support. Remaining funds, are distributed to every school, at a rate of up to \$5 per student, for the School Advisory Committee to implement school improvement programs.

School Recognition Awards
\$5.7 million in 2016-17




Leading Students to Success



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